

November 19-20, 2009

At The Columbus Renaissance Hotel, Columbus, Ohio

We invite educators, superintendents, school teams or individuals, business professionals, and community partners to submit proposals to share their proven strategies with other Ohio educators during the institute. All proposals must be submitted online by June 6, 2009. You will be notified by July 25, 2009, if you have been selected to present.

We are seeking proposals for concurrent breakout sessions (60 minutes) or roundtable sessions (three 20-minute sessions) around the following institute strands:

- Adequate Yearly Progress (AYP) Assessment
- Career Tech/Career Transformation (CT2)
- College Articulation Credit
- End-of-Course Exams
- Instructional Strategies New ACT Standards
- Numeracy/Math Focus
- Ohio Improvement Process
- Ohio Schools to Watch (OSTW)
- P16 Transitions Panel Discussions
- Partnerships, Collaboration Plan for CCIP
- Program of Study
- Promoting of Excellence
- Tech Prep
- Technology in the Classroom
- Transitions to Postsecondary
- Urban Education
- Use of Data

Possible topics may include, but are not limited to:

- Career Planning/ Academic Success
- College Access Programs
- Data-driven Decision Making
- Differentiated Instruction
- Early College/Dual Enrollment
- Exemplar STEM Initiatives
- Implementation of *HSTW/MMGW* Model
- Improving Standardized Test Results
- Inquiry-Based Instruction
- Integration of Academics
- Math Models
- Ohio Career Pathways/Programs of Study
- Parents as Partners in Education
- Reducing Math Remediation
- STEM as an Instructional Model
- Student-directed Learning Strategies
- Subject-centered Literacy
- Transitioning Students to College
- Transitioning Students to High School
- Increased graduation rates for African American Males
- Unique Issues of Urban Middle Grades and High Schools
- Impact of Quality Middle Grades Science and Math Preparation
- Using Technology in the Classroom

For more information, or to submit a proposal for consideration, go to:
www.ohioschoolimprovementinstitute.org